

# PHIL\_OS: Engagement



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#### Overview

- Five Pillars
  - 1: Diversity and Inequity
  - 2: Research Assessment
  - 3: Data Infrastructures
  - 4: Artificial Intelligence
  - 5: Misinformation

- What have we done?
- How is this expanding and continuing?
  - What are the priorities given the very many opportunities and challenges?
- Common threads reframed for different challenges and publics
  - The double-edged sword of how ethics and knowledge interact



# Pillar One: Diversity & Inequity

OS and Ethics: What have we done?

- Institutions:
  - TUM Public Science Lab [link]
  - Ethical Data Initiative, TUM [link]
- Media:
  - Webinar "When Open Publishing Is Not Fair" [link]
  - Panel discussion "Present, Past and Future of Philosophy of Science" [link]
  - HPS Podcast on The Philosophy of Open Science [link]
  - Interview on Philosophy of Open Science [link]

- Talks:
  - PSA 2024 Symposium "Openness and Inequity in Research"
  - Anchor teacher WTMC Summer School 2022 "Opening Up Diversity" [link]
  - Keynote, EuroScience Open Forum 2024 (#ESOF2024) "The Multiple Lives of Excellence: Diversifying Open Science"



# Pillar One: Diversity & Inequity

OS and Ethics: What should we do?

- Diversity promotes socially responsible research:
  - Exclusion is unfair
- Diversity promotes epistemically reliable research:
  - Exclusion makes research fragile

- Inequity acts as a barrier to entry
- So, inequity makes research less fair and more fragile
- OS material and social conditions have ethical and epistemic significance
- Diversity-Friendly OS equitable material and social conditions needed for a fair and robust OS



# Pillar Two: Research Assessment

#### OS and Good Science: What have we done?

- Media
- Article for Crop Research Institute of Kumasi, Ghana, 2023 [link]
- Interview for Nature feature article "How to make your scientific data accessible, discoverable and useful." Nature 618, 1098-1099 (2023) doi: https:// doi.org/10.1038/d41586-023-01929-7 [link]
- Video of Ada Lovelace Webinar on COVID-19 Lessons on Data Protection, 2021 [link]
- Video of Centre for Open Science symposium talk 2021 "The Scientific and Social Implications of Implementing Open Science Policies and Procedures" [link]

#### Talks

- Keynote, Statistics, Data and Scientific Integrity
  Conference, Flemish Interuniversity Council "Research
  Integrity, Data Quality and Fair FAIR Data" [link]
- Keynote, Scholarly Publishing Munin Conference "Human-Centric Open Science: Shifting Practices and Social Significance for Scholarly Publishing" [link]
- Keynote, International Symposium, University of Bologna "Reproducible, Reliable and Responsible Research: How Open Science Can Help" [link]
- Keynote, Open Science Conference, Belgian Presidency of the European Union, "Human-Centric Open Science" [link]



## Pillar Two: Research Assessment

### OS and Good Science: What should we do?

- Standardised Research Assessments
- Assumes a "gold standard"
- A universalising "gold standard" is insensitive to context
  - Scientific context: specific methods and models for specific goals
    - Risks of fragile practices and unreliable research
  - Social context: different resource access across different communities
    - Risks of unfair practices and irresponsible research

- Localised Research Assessments
  - Freedom to take qualitative data seriously
  - Transdisciplinary research, allowing for nonstandard collaborations
- Trust in research communities:
  - Local research communities have context-specific knowledge and know-how about what qualifies as good research in their specific scientific and social context
  - Local research communities care about good research
  - Judicious relationships close communities can critically collaborate with each other
- Socially responsible research: promises fair practices
- Scientifically reliable research: promises robust practices



### Pillar Three: Data Infrastructures

#### OS and Institutions: What have we done?

- Institutions
  - Harvard Data Science Review [link]
  - European Commission [link]
  - FAIR-IMPACT [link]
- Media
  - Video, Brazilian book launch "Scientific Research in the Era of Big Data" [link]
  - Keynote for Flemish Royal Academy of Science, "The Many Faces of Reproducibility" [link]
  - Video Seminar, Zenodo "Democratization of Data" https://doi.org/10.5281/zenodo.5546659 [link]
  - Video of IRSA Distinguished Lecture, "Reproducing Reproducibility: The Role of Research Environments" [link]

- Talks
- Keynote, STS Conference Graz 2022 "Open Science Beyond 'Sharing'" [link]
- Keynote, International Conference
   "Big and open data for development: Mind the gaps" [link]
- Keynote, ISHPSSB Plenary Session "Open science, data sharing and solidarity: who benefits?"



## Pillar Three: Data Infrastructures

### OS and Institutions: What should we do?

- Data infrastructures are needed to preserve data quality
  - But resource-intensive!
    - The formats, software and skills change as scientific and social needs change
- Resources for preserving old research or producing new research?

- Digital divide: data-driven research privileges high-resource environments and marginalises lowresource environments
- Inclusive development
  - Diversity-friendly
  - Fairer and more robust



# Pillar Four: Artificial Intelligence

### OS and Technology: What have we done?

#### Institutions

- CReAlTech, The Center for Responsible Al Technologies [link]
- IDSAI, Institute for Data Science and Artificial Intelligence, "Data Governance, Openness and Ethics" [link]

#### Media

- Panel Video, Harvard University, "Amid Advancement, Apprehension, & Ambivalence: Al in the Human Ecosystem" [link]
- Video, Ethical Data Initiative at the TUM Think Tank, "Why Data Ethics in the Age of XAI?" [link]

- Talks
- UKBCB, UK Conference of Bioinformatics and Computational Biology "Artificial Intelligence" [link]
- Keynote, International Symposium, "Al for Democratic Societies"
- TIPS, Trust in Philosophy and Science Centre, Keynote, "Engaged Empirical Inquiry in the Age of Al: The Question of Research Environments" [link]
- RoRI, Research on Research Institute, "Can Al Be Responsible? Linking Research Governance and Practice"
- Keynote, Multi-Stakeholder Workshop, "Why Ethical Data in the Age of XAI" [link]



# Pillar Four: Artificial Intelligence

### OS and Technology: What should we do?

- Big Data Al to the rescue?
  - Al black-boxes
    - XAI needs specialist capacity for technical understanding
    - Quality, trust, legitimacy
  - Al Monopolies
    - Resource-intensive research captured by the richest private corporations (Google)
      - Power to set the agenda
      - Commercial interests dominate public interest
      - Inefficient

- Fragile science
  - Convenience Al:
    - What does this mean? With which criteria?
    - Al may makes some research practices "convenient", but with which long-term implications?
    - Then, research is made for the convenience of AI rather than vice versa
  - Filter on diversity needed for responsible and reliable research



## Pillar Five: Misinformation

OS and Democracy: What have we done?

- Media
- Video, "Evidence and Democracy"
   [link]
- Talks
- International Symposium, TUM Munich, "Understanding Misinformation"
- International Conference, Lorenz Centre, "Facts, Fake and Fiction: An Interdisciplinary Analysis of the Dissemination of Information" [link]
- Keynote, International Conference, Prague University of Economics and Business "Shifting perspective on AI for democratic society: convenience, misinformation and the struggle for planetary health" [link]



## Pillar Five: Misinformation

### OS and Democracy: What should we do?

- In politics, we often must make time-sensitive decisions on incomplete information
- Follow the evidence?
  - Evidence≠Facts
    - Evidence can conflict and mislead
    - Evidence is produced to serve specific scientific and social goals
- Follow the experts?
  - Plurality of scientific authorities in and across scientific disciplines

- Fact-checking
  - Ineffective: slow, uncertain & disputed
  - Normative approach to misinformation favours generalisable, machine-readable, formalised forms of fact-checking
- Narrative-checking?
  - Narrative structures the meaning of new information
  - Situated view: sensitive to the various ways in which meaning is attributed to data, including scientific and social narratives of different publics
- Transdisciplinary engagement
  - Key to any socially relevant use of technology, esp. to framing what 'public interest' is being served



## Pillar Five: Misinformation

### OS and Democracy: What should we do?

- The democracy/experts debate: legitimacy vs Are experts legitimate authorities? competency
- Are experts competent authorities?
  - Evidence is fragile
    - RCTs often lack external validity
    - Data is situated
  - Expert failure: experts are human, too
- Philosophy/policy engagement: constructive collaboration to promote responsible use of evidence

- - Elections encourage politicians to represent the public
  - What encourages experts to represent the public?
    - (Diversity-friendly) Open Science helps to legitimise expert authority in public policy and politics
    - Nonexperts can trust experts under conditions of (DF)OS



# End

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